Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**ACHARYA INSTITUTE OF MANAGEMENT AND SCIENCES**
Name of the head of the Institution	**Dr. Kiran Reddy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**080-28376430**
Mobile no.	**9060357777**
Registered Email	**principal@theaims.ac.in**
Alternate Email	**aiqac@theaims.ac.in**
Address	**1st Stage, 1st Cross, Peenya, Bangalore**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560058**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. Jayashree Nair**
Phone no/Alternate Phone no.	**08028376430**
Mobile no.	**9620444432**
Registered Email	**aiqac@theaims.ac.in**
Alternate Email	**aiqac.executive@theaims.c.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.theaims.ac.in/aqar.html**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://theaims.ac.in/ACADEMIC_CALENDER.html**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.46**	**2010**	**05-Sep-2010**	**04-Sep-2015**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Apr-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Two day workshop on The Basic Principles of Cyber	**17-Nov-2016** **2**	**400**

Security		
Workshop on case writing	23-Aug-2016 1	80
Workshop on Course Learning Outcomes Knowledge and Skills Gaps	17-Jul-2016 2	85
FDP on A prologue to UI & UX	26-Oct-2016 1	25
Orientation Program on Strengthening the role and functioning of Equal Opportunity Cell	24-Jun-2016 1	50
Orientation programme for senior faculty members on auditing of Academic and Administrative processes	18-Nov-2016 1	25
Orientation on Curriculum Development for Value Added Program	15-Jul-2016 2	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Saravana Kumar, Prof. Lakshminarayana	Government	ICSSR	2017 500	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Curriculum Development and Review Committee (CDRC) established. FDPs and orientation programs organized on Case Study analysis and teaching using cases. Modules to take feedback on Guest lectures and certificate programs incorporated in the inhouse ERP Connexions Points to be considered in the faculty appraisal system identified and template designed for the same. Template is awaiting approval of the management. Team formed of students and faculty members to ensure all activities and achievements are reflected in the institutional website after due approval. IQAC will ensure its implementation. Application made to university for introducing M.Com (Finance Accounts) Program. Internal quality audits conducted

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establish a committee to ensure curriculum design, development and implementation and institutionalize OBTL	Curriculum Development and Review Committee (CDRC) established. Committee members identified and objectives of the committee drafted. Workshops conducted on OBTL.
Introduce Case method of teaching for Business Mgmt. Programs	FDPs and orientation programs organized on Case Study analysis and teaching using cases. Such programs are to be organized every year / new faculty It is made mandatory for Management faculty to adopt cases / case lets in their courses.
Establish Equal Opportunity cell and identify officer bearers	Orientation program conducted on the objectives and functions of the EOC. Objectives of the cell and office bearers identified. Activities to be conducted by the cell identified.
Develop feedback system for co and extra-curricular activities	Modules to take feedback on Guest lectures and certificate programs incorporated in the in-house ERP - Connexions
Develop standard templates for Faculty & Staff Appraisal to ensure objectivity in the appraisal system	Points to be considered in the faculty appraisal system identified and template designed for the same. Template is awaiting approval of the management.
Website to reflect all activities conducted by the institution	Team formed of students and faculty members to ensure all activities and achievements are reflected in the institutional website after due approval. IQAC will ensure its implementation.

Develop mechanism to strengthen social sensitivity amongst students	Students of all programs will undergo mandatory community service every year. The task assigned to ACCS to ensure its implementation.
Introduce new career oriented programs	Application made to university for introducing M.Com (Finance & Accounts) Program.
Measures to enhance security in the campus and hostels.	CCTV camera procured and installed in the hostels and various locations in the campus that were previously not covered by the existing cameras.
Develop mechanism to ensure level playing field for all the fresh students admitted to a program	Foundation program planned and organized for are organized in all the subjects to address weak and advanced learners and ensure
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing COuncil	17-Apr-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2018

Date of Submission	01-Dec-2018

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	AIMS has an indigenous ERP Connexions that is developed and maintained by the institution. The major modules of the ERP are: 1) Student admissions module This module ensures a transparent admission process and access to prospective students from across the globe. 2) Student Academic module This module facilitates a dashboard using which all activities of students may be tracked. It has facility for marking attendance of students, managing and monitoring their assignments and examinations. 3) Assessment Module to

conduct online MCQs tests. 4) Feedback module to facilitate feedback from students on the teaching learning process, exit survey, feedback on Value added programs and all co and extracurricular activities. 5) HR module this module maintains database of all teaching and nonteaching staff of the institution. It also tracks the faculty and staff development activities including research and consultancy.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum Development & Review Committee (CDRC) with the involvement of Internal Quality Assurance Cell (IQAC) looks into the objectives and intended outcomes of the curriculum and monitors effective implementation of the course file. Each faculty will identify the knowledge and skill gaps in the paper allocated and the previous results in that paper. Faculty are encouraged to ensure relevance of the curriculum by addressing the gaps and proposing the action plan.Module wise assessments are also planned by each faculty. CDRC approves course files prepared by faculty members for each subject, in line with objectives and learning outcomes of the program. Course file includes the lesson plan as per approved Calendar of Events (CoE) and time table, for the subjects allotted. CDRC also comes up with recommendations for training programs to be extended to faculty members, if required. Question papers for the summative exams are also prepared by the faculty in accordance with the course plan which are reviewed by CDRC for its quality and coverage. MCQs are a compulsory formative assessment tool for each module and is implemented online. The entire system is facilitated online through open source software customized to institutes requirements. Every month, department heads review completion status for each subject including corrective actions proposed for deviations, if any, and a consolidated report is sent to Principal's Office. Internal Quality Audits (IQAs) are conducted every semester by IQAC to verify implementation of the curriculum and CoE. Assessment reports and non-compliances of the audit are submitted to the Principal's Office for further action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
MAC OS Training	NA	12/07/2017	1	employabil ity	yes
MySQL PHP	NA	01/09/2017	1	employabil ity	yes
Business Analytics	NA	13/11/2017	1	employabil ity	yes
Advance	NA	13/11/2017	1	employabil	yes

| Excel | | | | ity | |

| Apple Training Program | NA | 13/11/2017 | 1 | employabil ity | yes |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Finance, HR, Marketing	01/06/2016
MCA	NA	01/06/2016
MCom	NA	01/06/2016
MSW	NA	01/06/2016
BBA	NA	01/06/2016
BCom	NA	01/06/2016
BCA	NA	01/06/2016
BHM	NA	01/06/2016
BA	Performing Arts	01/06/2016
BA	NA	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	592	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advance Excel	27/03/2017	209
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	HR, Finance, Marketing	442
MCA	NA	10
BCA	NA	78
BHM	NA	70
BBA	NA	27
MCom	NA	39

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected from students on teaching learning process and learning conditions using the inhouse ERP Connexions. The analysis is automatically generated which is placed before the department meeting and Registrar. The suggestions and corrective measures are taken up by the CDRC in consultation with Registrars Office. Faculty members whose feedback is significantly low are asked to make an action plan for improvement. Students feedback on curriculum is also taken, analysed and suggestions are discussed in the Schools meeting. Relevant suggestions are considered in the design of VAP to address skill and knowledge gaps in the curriculum. Feedback from Alumni are also considered. Feedback is also collected from alumni and industry using Google Forms, analysed and outcome used to design and implement relevant value added programs. Feedback also taken from faculty members on curriculum and suggestions used to make recommendations to the university and in the design of value added programs. Institute also takes feedback on the various co curricular and extra curricular activities done by each program, The analysis is used in making improvisations in the program. Relevant suggestions are also taken up in the Academic council and the Governing council for suitable consideration and action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	NA	240	14500	207
MCA	REGULAR	60	32	28
MCA	LATERAL	60	17	11
MCom	NA	40	52	38
MSW	NA	40	27	18
BBA	NA	120	260	103
BCom	NA	80	95	66
BHM	NA	120	140	80
BCA	NA	120	135	91
BA	PSE	60	10	3
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	944	584	59	33	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
110	96	40	30	Nill	Nill

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

AIMS Center for Counselling implements the mentor-mentee system at the institute. The purpose of Mentor Mentee System is basically the attainment of that goal and aims to assist student in maximally developing their learning environment. The Faculty strongly supports and encourages the mentoring mission. All the teaching faculty of the college is acting as a mentor. Each student joining the institution is assigned a mentor who will interact with their mentees during specific slots or as required. Institute has a certified NLP practitioner as the coordinator for the mentoring process and oversees the process. All students are introduced to the mentoring process in the 1st semester and all faculty members are trained on the process. Whenever necessary parents are contacted and personal interactions arranged to resolve issues. Issues are escalated to director ACM for further counselling or action. The students who need external help in order to maintain a psychological equilibrium to cope with stress, to seek information about the means of self control, growth and self expansion will be referred to MSW department and those students who needs more attention and care will be provided with the service of clinical counselling psychotherapist and clinical counseling psychologist.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1528	110	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	16	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr Sheri Kurien	Registrar	Special Appreciation award in the IFCA – National Young

				Chefs Convention 2016

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	PSE	1	28/12/2016	17/03/2017
BA	PSJ	1	28/12/2016	17/03/2017
BCA	NA	1	03/01/2017	15/03/2017
BHM	NA	1	11/01/2017	14/03/2017
BCom	NA	1	05/01/2017	17/03/2017
BBA	NA	1	06/01/2017	17/03/2017
MSW	NA	1	24/01/2017	28/04/2017
MCom	NA	1	25/01/2017	28/04/2017
MCA	NA	1	03/02/2017	27/04/2017
MBA	NA	1	02/02/2017	28/04/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University has introduced Choice Based Credit System in all the Undergraduate and Postgraduate programs effective from the academic year 2014-15. Another major initiative is the introduction of technology into the examination system in the following areas: 1. Internal assessment marks are uploaded online on the University web portal. 2. University results are announced online 3. Multiple Choice Question (MCQ) pattern for question papers has been introduced for non-core papers. Institute is an authorised examination centre for the University examinations and all procedures prescribed by the University is strictly adhered to for all the University level and internal mid-term examinations. Institute has made the following reforms at its end: 1. A continuous evaluation system has been implemented to assess the student from the time he joins the program till his completion. 2. Internal exams conducted by the academic departments are notified in advance through the CoE which is circulated at the beginning of each semester. 3. Answer papers are evaluated by the respective faculty member and the same is subject to review by the program head. 4. Results are announced within a week of completion of the examinations and the best answer scripts are shared in the class. 5. MCQ pattern of evaluation is used in the entry and exit tests and training programs. 6. Seminars and Presentations by the students is a mandatory component in the formative evaluation. 7. Comprehensive exam is conducted on completion of the program to assess the achievement of learning outcomes of the program.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute plans and organizes its teaching, learning and evaluation. They are communicated to the students and faculty members through mails, circulars and displays on the notice board. Academic Calendar 1. Institute has a well structured CoE in which the departmental and University calendars are

integrated. 2. CoE includes activities to ensure that the student achieves the desired graduate attributes in line with the vision, mission and objectives of the institute. The co-curricular and extracurricular activities with AFCs, extension programs, sports, annual day, NSS camps and YRC activities are also planned and included in the CoE. 3. On approval of the calendar by Academic Council, departments come up with timetables for the semester which is communicated to students and faculty members through circulars and display on notice boards Teaching Plan 1. Each faculty member prepares a course file based on the subject allotted which includes the syllabus, lesson plan, OAP, teaching materials, cases, exercises, assignments, comprehensive question and assignment bank for the course. 2. Each subject is analyzed in terms of knowledge and skill components involved. Teaching sessions are planned for the former and activities are planned for the latter. 3. Lesson plans form the basis for teaching and learning. Program outcomes are explicitly stated and compliance is ensured. Evaluation Plan A continuous evaluation system is followed by each department and included in the CoE. 1. The summative and formative evaluations are carried out as per evaluation system mentioned in the course files. The summative evaluations include the theory and practical components of each paper as prescribed by the University and the formative evaluation includes the assignments, seminars, quizzes, project reviews and participation in co-curricular and extracurricular activities. 2. Internal examinations are conducted by Examination department of the institute, headed by the controller of examination. Results of evaluation are announced within one week of completion of the exams. Answer scripts are issued to the students for verification. Any grievances about the evaluation are discussed with the program head and escalated to the grievances committee, if required.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://theaims.ac.in/Program_and_Course_Outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C26	BBA	NA	86	50	58
C27	BHM	NA	48	19	40
SB7	BCA	NA	38	22	58
C41	BCom	NA	65	42	65
SAC	MCA	NA	41	39	95
AS7	MSW	NA	21	21	100
COM	MCom	NA	40	38	95
CMD	MBA	NA	221	214	97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://theaims.ac.in/FEEDBACK.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	6570	ICSSR	2	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Webinar on Research Methods for Engineers and Engineering Educators	All departments	23/08/2016
FDP on Case Analysis	All depatments	23/08/2016
FDP on Research Methodology	All departments	06/09/2016
FDP on Case Writing	All depatments	06/09/2016
Entrepreneurship Development Program on Sous vide method of Cooking Culinary Plate Art	BHM	23/09/2016
Entrepreneurship Development Program on Flower Arrangement	BHM	12/05/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nill	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entrepreneurship	Gowtham NT	NA	Agro trading Maze	Trading	01/06/2017
Entrepreneurship	Amog Raj	NA	Supreme Events	Events	01/06/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management Studies	5	2.71
National	Management Studies	4	0.85
International	Commerce	4	5.66
National	Commerce	1	5.95
International	IT Sciences	3	0.42
National	IT Sciences	2	2.71
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management Studies	11
Commerce	7
IT Sciences	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Tibetans in Karnataka: An Empirical Study	Tenzin Tsekyi	Journal of Media and Social Development	2016	1	AIMS	Nill
Selection of Input - Output Variables in Data Envelopment Analysis - Indian Commercial Banks	Subramanyam T	International Journal of Computer Mathematical Sciences	2016	25	AIMS	23
Performace	Jayashree	Adarsh Journal of	2016	2	AIMS	Nill

Analysis of a Novel Image Content Authentication Scheme using multiple Watermarks in Dual Domains	Nair	Information Technology				
Buying Styles of Two wheelers at Bengaluru: A Study	Karunakara Reddy B A	Intenrnational Journal of Logistics and Supply Chain Management Perspectives	2016	2	AIMS	Nill
Roll of Relational Algebra and Query Optimizer in Different Types of DBMS	Vandana Bhagat	International Journal of Computer Science and Mobile Computing	2016	2	AIMS	Nill
Reforms in Indian Banking Sector during the Pre Post - Reforms Period - An Analysis	Jayaprakash Reddy R	International Journal of Business and Administration Research Review	2016	2	AIMS	Nill
Management of Intangible Asset	Somanath V S	Southern Economist	2016	2	AIMS	Nill
Machine Learning Techniques using Python for Data Analysis in Performance Evaluation	Lakshmi J V N	International Conference on Innovative Systems	2016	1	AIMS	Nill
Modern Lifestyle	Shivaprasad N S	International	2016	1	AIMS	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication			Institutional affiliation as mentioned in the publication
and its Impact on Well being of B-School Students: A Case Study of AIMS, Bangalore		Journal of Physical Education, Sports and Health				
Organizational Citizenship Behavior (OCB): A Comprehensive Literature Review	Kalpana Jayakrishnan	SUMEDHA Journal of Management	2016	24	AIMS	21

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Tibetans in Karnataka: An Empirical Study	Tenzin Tsekyi	Journal of Media and Social Development	2016	81	Nill	AIMS
Selection of Input – Output Variables in Data Envelopment Analysis – Indian Commercial Banks	Subramanyam T	International Journal of Computer Mathematical Sciences	2016	Nill	23	AIMS
Performace Analysis of a Novel Image Content Authentication Scheme using multiple Watermarks in Dual Domains	Jayashree Nair	Adarsh Journal of Information Technology	2016	Nill	Nill	AIMS

Buying Styles of Two wheelers at Bengaluru: A Study	Karunakara Reddy B A	Intennrational Journal of Logistics and Supply Chain Management Perspectives	2016	Nill	Nill	AIMS
Roll of Relational Algebra and Query Optimizer in Different Types of DBMS	Vandana Bhagat	International Journal of Computer Science and Mobile Computing	2016	Nill	Nill	AIMS
Reforms in Indian Banking Sector during the Pre Post - Reforms Period - An Analysis	Jayaprakash Reddy R	International Journal of Business and Administration Research Review	2016	Nill	Nill	AIMS
Management of Intangible Asset	Somanath V S	Southern Economist	2016	Nill	Nill	AIMS
Machine Learning Techniques using Python for Data Analysis in Performance Evaluation	Lakshmi J V N	International Conference on Innovative Systems	2016	15	Nill	AIMS
Modern Lifestyle and its Impact on Well being of B-School Students: A Case Study of AIMS, Bangalore	Shivaprasad N S	International Journal of Physical Education, Sports and Health	2016	Nill	Nill	AIMS

Organizational Citizenship Behavior (OCB): A Comprehensive Literature Review	Kalpana Jayakrishnan	SUMEDHA Journal of Management	2016	Nill	21	AIMS

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	28	1	Nill
Presented papers	22	24	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Campaign	Peenya Police Station/ NSS	10	89
NSS Special camp	NSS	5	50
Independence day celebration	NSS	10	97
Cleanliness Campaign	Peenya Police Station/ NSS	10	99
Blood Donation camp	Lions Club/ NSS	10	97
Swatch Bharath camp	NSS	10	96
Cleanliness Campaign	Peenya Police Station/ NSS	10	96
Stress Management	NSS	10	97

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Horticulture Survey	Certificate of appreciation	ICDSS	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Sparsha Trust	Sparsha Trust	Visit to NGO	1	30
Vijay Divas	Yuva brigade state Convener	Vijay Divas	5	254
Child Rights Trust	Child Rights Trust	Symposium on Child Protection: The Need of The Hour	10	150
National Youth Day: Motivational speech about Swamy Vivekanandas thoughts by Mr. Sanjeev Reddy N, Syndicate Member, Bangalore University	Bangalore University JB Campus	National Youth Day: Motivational speech about Swamy Vivekanandas thoughts by Mr. Sanjeev Reddy N, Syndicate Member, Bangalore University	3	148
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Baseline survey on sustainable sanitation solution for bangalore city open defection free	Students and Faculty	Centre for sustainable development	15
Management Development Program	Faculty	Aquatic Resort	5
Entrepreneurship and start-up incubation	Students	TelAviv University, Israel	2
HRD training program for Key personnel	Faculty	Coir Board	7
Culinary Art Program by Chef Sanjay Thakur demonstrated a session on Culinary Plate Art and Sous vide method of Cooking	Faculty and students	Etihad Airlines	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mersion Management program	Guest Lecture on Great palce to study by Sekhar Bhatt achariya Prof. Gurjashan singh	Skill tree, UK	Nill	Nill	Nill
Guest lecture and international industrial visit	Guest lecture and discussion on Internati onal carees prospects at Sunway University	Sunway International University	Nill	Nill	Nill
Guest Lecture	Guest Lecture on Management education in India by Dr. Brahm Sharma.	Kecskemet University, Hungary	Nill	Nill	Nill
Guest Lecture:on Context aware marketing for competitive advantage by Dr. Brahm Sharma.	Guest Lecture	University of Rome, Niccolo Cusano	Nill	Nill	Nill
Conference and Guest lecture	Culinary Art Program by Chef Nimish Bhatia, and Chef Antonio Tardi, demonstrated a session on Indian disshes	Olive beach Shangri-la Hotel, Bangalore	Nill	Nill	Nill
Guest Lecture	Culinary Art Program by Chef	Etihad Airlines	Nill	Nill	Nill

	Sanjay Thakur demonstrated a session on Culinary Plate Art and Sous vide method of Cooking				
International Guest Lecture	Guest Lecture Dr. Kiran Reddy, Principal and Professor of Management, AIMS Institutes delivered a lecture on the topic Indian Education and Opportunities for Masters Program in India	Royal School of Business, Nepal	Nill	Nill	Nill
Guest Lecture by Dr (Ms) Sandhya Sastry, onGlobal Practices in Management - Key factors in managing an International Business	International Guest Lecture	University of Bedfordshire, UK	Nill	Nill	Nill
Event on B-School global Collaboration by Dr. Ramesh Ayer Mr. Tarun Khular	Exploring prospects for joint PDC in International business school	Sprott Shaw College DC canada	Nill	Nill	Nill
Disscussion on exploring possibilities of academic collabaration activities	Academic collaboration	Jakatha Edufair, Jakartha	Nill	Nill	Nill

by Dr.Sheri Kurian					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hotel School, The Hague,Netherlands	Nill	Student/Faculty Exchange	12
M/s. Bookz Corner and M/s Toqsoft Technologies Pvt Ltd	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
27	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS 7	Partially	7.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19499	4385922	102	62558	19601	4448480
Reference Books	4908	1461973	34	20852	4942	1482825
Journals	106	136130	19	98450	125	234580
Digital Database	5	727570	1	68700	6	796270

CD & Video	822	6550	113	970	935	7520

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwith (MBPS/ GBPS)	Others
Existing	280	200	320	1	213	45	60	10	185
Added	51	0	0	1	0	10	23	20	25
Total	331	200	320	2	213	55	83	30	210

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
40	42	0	22

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute ensures optimal allocation and utilization of financial resources for maintenance and upkeep of facilities by the establishment department. Based on the need assessment of the institute and its departments, the budget is allocated. The infrastructure development committee ensures that there are optimal allocation and utilization of the available financial resources for maintenance and upkeep.

https://theaims.ac.in/POLICIES_AND_PROCEDURES.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EW MERIT CATEGORY DEFENCE AIMS ALUMNI EMP.REF. SIBLING SPORTS SINGLE GIRL ACHIVEMENT	162	10459495
Financial Support from Other Sources			
a) National	Schoarship Received from Social Welfare office for Academic year 2016-2017	350	8922190
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skilling India – Role of Youth	01/08/2016	76	Mr. K. Venugopal, Director, NTTF
Interpersonal Communication Skills	11/04/2016	24	Mr. Girish Hiremath
Interpersonal Communication Skills	03/11/2016	22	NA
Fire fighting and first aid	15/10/2016	17	NA
Fire Fighting and First Aid Workshop	06/10/2016	73	Mr Guruprasad,Manager-Operations, Reliable Fire Services
Workshop on Joyful Living by Inspirion	04/08/2016	45	NA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Career in Govt. Jobs	24	Nill	1	Nill

2016	Role of Industrial Social Worker	Nill	45	Nill	12
2016	Job opportunities in Aviation	Nill	23	Nill	11
2016	Job opportunities in Indigo Aviation Industry	Nill	25	Nill	5
2016	Job opportunities in Singapore Airline Industry	Nill	65	Nill	6
2016	OBEROI an aspiration for OCLD	Nill	48	Nill	13
2016	The Secret of success in corporate	Nill	57	Nill	14
2016	Prospects of MBA Prorgram in the Corporate World	Nill	53	Nill	25
2016	Expectations of Organizations from Young Managers & Lean Management	Nill	43	Nill	36
2016	Overseas Oppurtunities in Social work practice	Nill	29	Nill	14

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Amazon	35	1	Axcent Air Flow Technologies	14	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	4	BBA	BBA	MS Ramaiah	MBA
2016	2	BBA	BBA	Christ University	MBA
2016	1	BBA	BBA	Presidency University	MBA
2016	2	BCA	BCA	Reva University	MCA
2016	2	BCOM	BCOM	Vedica Scholars programme for Women	MBA
2016	3	BBA	BBA	Pune Institute of Business management	MBA
2016	1	MCA	MCA	IISc Bangalore	PhD
2016	1	BBA	BBA	Christ University	MBA
2016	2	BBA	BBA	AIT , Bangalore	MBA
2016	1	BBA	BBA	Soundarya Institute of Management and Science	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Transcend-2016	Inter-collegiate	4
International Womens	State level	3

Week celebration		
Wine tasting and Gueridon Service	Inter-collegiate	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Second prize in Throw Ball	National	1	Nill	16SKAS7018	Sushma
2017	Second prize in Throw Ball	National	1	Nill	16SKAS7003	Dhanalak shmi
2017	First Prize in Flower Arr angement	National	Nill	1	15SKC27028	Ms.Indu
2017	First Prize in Flower Arr angement	National	Nill	1	15SKC27058	Mr. P Nitesh kumar
2017	Second prize in P hotography	National	Nill	1	15SKC27009	Mr. Aldrin
2017	Second prize in Treasure Hunt	National	Nill	1	15SKC27073	Mr.Shiva putra
2017	Second prize in Treasure Hunt	National	Nill	1	15SKC27067	Ms.Shreya
2017	Second prize in Treasure Hunt	National	Nill	1	16SKC27045	Mr.Roshan
2017	Carom- Doubles III Prize	National	Nill	1	16SKCOM022	Raghuveer
2017	Carom- Doubles III Prize	National	Nill	1	16SKCOM031	Shivapra sad
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are members of various committees of the institute - Library Committee

Hostel and canteen committee Ant-ragging committee Womens cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

9758

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Leads for placements, Resource persons for pre placements training, Resource person for Workshops and Events, Events sponsorships, Facilitating student internships, Mentoring and updating students about market trends, Addressing students on job opportunities and corporate expectations and Participating in Focus Group discussions to suggest revision curriculum, augmentation for professional certification and skill development programs.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The academic planning process is a bottom up process at AIMS where feedback from students, recommendations from program heads, faculty, committees and suggestions from external stakeholders including alumni, parents/guardians of students, statutory education bodies, institutions of excellence, corporate industry and management associations are invited. The feedback, recommendation and suggestions are brought to the Academic Council for discussion. Plans for achieving the mission and goals of AIMS are based on the feedback and thereafter post deliberations in the Academic Council and the Strategic Planning Committee they are submitted to the Governing Council (GC) for approval. Policies approved by the GC are implemented by the Principal CEO along with the Deans, Program Heads, Program managers, Coordinators and faculty of each school. This process is both participative and decentralized. During a workshop on Effective and strategic leadership for excellence organized by AIMS and attended by the Top management, Deans, Focus centre Directors, Program Directors, Program managers, Faculty coordinators, Heads Supervisors of non-teaching departments institutions strategic goals were discussed and evolved by participants. When identifying institutional strategic goals it was felt that outcomes based learning (OBL) should be taken up in the institution to develop critical thinking skills of students. The learning required by students it was felt should not be based only on the prescribed curriculum but should be enhanced to include knowledge and skill gaps identified by the prospect employers. Based on the discussions at the workshop a curriculum development and review committee (CDRC) consisting of senior faculty members from each academic program/school, Registrar and the Principal was set up and coordinated by AIQAC. The course curriculum prescribed by the University was examined and OBL based on Blooms Taxonomy was devised for each course in a program with the faculty as the owner of the course file. The course file (CFI) included intended course learning outcomes, lesson plan indicating knowledge and skill gaps, study material and assessment rubrics. CDRC monitored the implementation of the system of Course based ILOs in each course through a program-wise

dashboard created for it by in house AIQAC IT teams. The results were presented in the AC SPC. The Governing council of the Institute were informed by the Principal of the implementation success and achievement of the overall objectives of the strategy.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Establishment of CDRC for implementation of OBTL Program and Institutional Calendar
Teaching and Learning	OBTL for Business Programs Module wise assessments
Industry Interaction / Collaboration	MoUs signed with national and international organizations
Library, ICT and Physical Infrastructure / Instrumentation	Augmentation of library software Purchase of end computing devices for nertworking enhancement of Internet bandwidth

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	N Computing Intranet System CCTV Network
Finance and Accounts	Tally ERP
Student Admission and Support	Connexions
Examination	Connexions
Planning and Development	Admission

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Kiran Reddy	All India Accounting Conference Bangalore University	NA	1
2016	Bhagyalakshmi M	All India Accounting Conference Bangalore University	NA	1
2016	Vedavathi M	All India Accounting	NA	1

		Conference Bangalore University		
2016	Jayaprakash Reddy R	All India Accounting Conference Bangalore University	NA	1
2016	Karunakara Reddy B A	All India Accounting Conference Bangalore University	NA	1
2016	Ravi V	Strategies for Business Excellence: Challenges and Opportunities Malla Reddy College of Engineering	NA	1500
2016	Rama Murthy B M	Financial Enclosure via Pradhan mantri jan dhan Yojana - A Theoritical Studay Malla Reddy College of Engineering	NA	1500
2016	Pinakapani P	Strategies for Business Excellence: Challenges and Opportunities Malla Reddy College of Engineering	NA	1500
2016	Megha B	Managing Human Resources at the Workplace Shri Dharmasthala Manjunatheshwara Institute for Management Development	NA	2860
2016	Anuradha B S	Managing Human Resources at the Workplace Shri Dharmasthala Manjunatheshwara Institute for Management Development	NA	4100

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Equal Opportunity and Disability Issues	NA	24/06/2016	24/06/2016	51	1
2016	Business Analytics	NA	02/07/2016	02/07/2016	7	1
2016	MDP – Lions Club International Leadership Development Programme	NA	17/07/2016	17/07/2016	25	1
2016	"Give Life to Junk "workshop	NA	03/08/2016	03/08/2016	15	1
2016	Workshop on contemporary floriography	NA	10/08/2016	10/08/2016	18	1
2016	Webinar on Research Methods for Engineers and Engineering Educators	NA	22/08/2016	22/08/2016	6	1
2016	FDP on Case Writing	NA	23/08/2016	23/08/2016	30	1
2016	Orientation Program on Enriching Students	NA	27/08/2016	27/08/2016	27	1
2016	FDP on Case Writing	NA	01/09/2016	01/09/2016	20	1

| 2016 | Case Writing Analysis | NA | 06/09/2016 | 07/09/2016 | 24 | 1 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
A Prologue to UX UI	3	02/11/2016	02/11/2016	1
Advances in Digital Marketing	1	10/02/2017	11/02/2017	2
Bangalore University Second Semester Syllabus Review	1	14/02/2017	14/02/2017	1
Business Analytics	3	02/07/2016	02/07/2016	1
Case Study Writing and Analysis	49	06/09/2016	07/09/2016	2
Case Writing	8	01/09/2016	01/09/2016	1
Case Writing Analysis and Presentation	1	23/07/2016	23/07/2016	1
Delnet Discovery Services, Open Source Software, Emerging Trends in LIS Services, Communication Skills for LIS Professionals Academic Integrity	1	11/04/2017	11/04/2017	1
Developing English Language Skills at the Tertiary Level	1	15/03/2017	15/03/2017	1
Entrepreneurial Development Workshop - 2017	1	04/04/2017	04/04/2017	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	8	Nill	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Scholarship for siblings and children	Scholarship for siblings and children	Scholarship for siblings

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit : Internal Audit is done by AIQAC and Finance Committee and ratified by the Governing Council. The audit done by AIQAC is a semester wise quality audit and covers all academic programs, IT labs, Library and Sports. The finance committee carries out a finance and administration audit of the institute every quarter. The reports of both the AIQAC and Finance Committee are submitted to the Governing Council for review and approval. External Audit Institutes books and accounts are audited annually by a qualified Chartered Accountant (CA). The accounting procedure adopted is as per GAAP (generally accepted accounting principles) and implemented through the Tally ERP system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Fire Fighting skills Program First Aid Program Communication skills Program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teachers may be encouraged to undertake research projects through external funding. Establish more collaborative linkages with other institutions for teaching and research. Efforts for all round development of the students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**Yes**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Cyber Crime	11/03/2016	11/03/2016	11/03/2016	63
2016	A Model of MOOC for the Indian Higher Education Landscape .	18/11/2016	18/11/2016	18/11/2016	68
2016	Workshop on Budget 2016	10/06/2016	10/06/2016	10/06/2016	72
2016	Workshop on case study teaching and writing	07/11/2016	07/11/2016	08/11/2016	76
2016	Microsoft Office skills for a dministratio n staff.	13/10/2016	13/10/2016	13/10/2016	69
2016	Training for non teaching staff on Hygiene	16/09/2016	16/09/2016	16/09/2016	62
2016	FDP on Research paper writing for internationa l publicatio ns.	11/08/2016	11/08/2016	11/08/2016	63
2017	Two Day Workshop on Statistical Analysis using SPSS	09/03/2017	09/03/2017	10/03/2017	59
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture - Woman and ent repreneurship	29/07/2016	29/07/2016	45	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
2

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	4	3	17/09/2016	3	Community service- Swatchh Bharath Abhiyan	Cleaniness	59
2017	2	2	28/01/2017	2	Suicidal tendencies and their prevention	Suicidal tendencies and their prevention	87
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	08/07/2016	The Handbook for student have the code of conduct ethics which is also put on the website and it is repeatedly shared on different platforms with students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Computer Skills Training	05/12/2016	05/12/2016	53
Guest Lecture - Brainstorming session on Leadership and Management	21/06/2016	21/06/2016	48
Guest Lecture - Skilling India - Role of youth	01/08/2016	01/08/2016	42
Guest Lecture - on A B C D E F of success	01/08/2016	01/08/2016	45
Art of Reporting	23/02/2017	23/02/2017	49
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Save water initiative Phased replacement of bulbs with LED bulbs Segregation of waste at source

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

OUTCOMES BASED TEACHING LEARNING Objectives of the Practice: To review The implementation of the university curriculum and the additional programs developed to bridge the gap. The relevancy of the assignments. The process and the relevancy of the tools applied for the evaluations. •To Evaluate and approve the course files, Lesson plans. •To review and approve the ILOs and CLOs •To review and evaluate the teaching learning process and to review the implementation of feedback analysis given by the AIQAC. •To monitor the implementation of the same and suggestions, recommendations extended by the committee. 2) Value Added Programs

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://theaims.ac.in/Best_Practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

AIMS is known for being distinct through its creation of Focus Centres. Distinctiveness is the quality of being easily to recognizable because of being different from others. In line with this definition, AIMS has differentiated itself from other institutions by offering a unique opportunity for its students through its focus centres. The primary goal of all the focus centres is to provide a platform to all students for their Holistic growth and development. AIMS has created quality teaching-learning-growth environments through its seven focus centres- AIMS Centre for Student's Development, AIMS Entrepreneurship Excellence Centre, AIMS Centre for Research, AIMS Centre for International Liaison, AIMS Centre for Consulting, AIMS Centre for Sustainability and AIMS Centre for Community Service.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

 Achieve Vision of the Institution through Signature Events Develop mechanism to ensure level playing field for all the fresh students admitted to a program Participate In NIRF CII Measures to enhance security in the campus and hostels. Introduce new career oriented programs Celebration of days of national importance Develop mechanism to strengthen social sensitivity amongst students Develop standard templates for Faculty Staff Appraisal to ensure objectivity in the appraisal system Develop feedback system for co and extra-curricular activities Establish a committee to ensure curriculum design, development and implementation and institutionalize OBTL