Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ACHARYA INSTITUTE OF MANAGEMENT AND SCIENCES**
Name of the head of the Institution	**Dr Kiran Reddy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08028376430**
Mobile no.	**9060357777**
Registered Email	**principal@theaims.ac.in**
Alternate Email	**aiqac@theaims.ac.in**
Address	**Acharya Institute of Management and Sciences 1st Stage, 1st Cross, Peenya**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560057**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr Jayashree Nair**
Phone no/Alternate Phone no.	**08028376430**
Mobile no.	**9620444432**
Registered Email	**aiqac@theaims.ac.in**
Alternate Email	**aiqac.executive@theaims.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.theaims.ac.in/aqar.html**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://theaims.ac.in/ACADEMIC CALENDER .html**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.46**	**2010**	**05-Sep-2010**	**04-Sep-2015**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Apr-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Round Table Conference on Circular Economy for	**06-Apr-2018** **2**	**150**

Global Sustainability		
Two day Faculty Development Program on Bloom's Taxonomy	06-Sep-2018 2	80
FDP on Outcomes of Teaching - Learning process	14-Jul-2018 1	88
Seminar on Drug Abuse and Illicit Trafficking	15-Jun-2018 1	300
Workshop on GST	18-Aug-2018 1	250
FDP on 3D Printing & Manufacturing in collaboration with Peenya Industrial Association and Think 3D	27-Aug-2018 1	285
Two day Adobe Digital Disha Workshop	27-Jul-2018 2	500
Symposium on Environmental Protection in collaboration with Karnataka State Pollution Control Board	08-Mar-2018 1	400
Orientation Program on the Academic Process at AIMS	25-Jun-2018 1	70
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prof. Smitha Mohan, Prof. Rajashekar	NonGovernment	Himalaya Drug Company - Bangalore	2018 10	49500
Dr. Sheri Kurian, Dr. V S Somanath, Prof. Vivek K	Government	Office of the Principal Commissioner of Customs	2018 15	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Introduce Sessions on Liberal Arts and inclusiveness for holistic development 2. Identify agency to conduct green audit. 3. Take Feedback on curriculum from stake holders 4. Introduce new pedagogy for Management programs 5. Automate the inventory management system of the institute 6. Organize session on New Draft NEP 7. Conduct awareness program on being Cyber Safe

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct awareness program on being Cyber Safe	**Conducted Cyber safe awareness programs for all students**
Organize session on New Draft NEP	**Symposium on Draft NEP organized and recommendations sent to core committee.**
Automate the inventory management system of the institute	**In progress**
Introduce new pedagogy for Management programs	**Simulations and Case based learning for Business Management students**
Take Feedback on curriculum from stake holders	**Feedback forms on curriculum for students, faculty, alumni and industry re-visited and rendered to the stakeholders.**
Identify agency to conduct green audit.	**In progress**
Introduce Sessions on Liberal Arts and inclusiveness for holistic development	**The mechanism is functional**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Council	**10-Nov-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	AIMS has an indigenous ERP Connexions that is developed and maintained by the institution. The major modules of the ERP are: 1) Student admissions module This module ensures a transparent admission process and access to prospective students from across the globe. 2) Student Academic module This module facilitates a dashboard using which all activities of students may be tracked. It has facility for marking attendance of students, managing and monitoring their assignments and examinations. 3) Assessment Module to conduct online MCQs tests for modulewise assessments. 4) Feedback module to facilitate feedback from students on the teaching learning process, exit survey, feedback on Value added programs and all co and extracurricular activities. 5) HR module this module maintains database of all teaching and nonteaching staff of the institution. It also tracks the faculty and staff development activities including research and consultancy.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum Development & Review Committee (CDRC) with the involvement of Internal Quality Assurance Cell (IQAC) looks into the objectives and intended outcomes of the curriculum and monitors effective implementation of the course file. Each faculty will identify the knowledge and skill gaps in the paper allocated and the previous results in that paper. FAculty are encouraged to

ensure relevance of the curriculum by addressing the gaps and proposing the action plan.Module wise assessments are also planned by each faculty. CDRC approves course files prepared by faculty members for each subject, in line with objectives and learning outcomes of the program. Course file includes the lesson plan as per approved Calendar of Events (CoE) and time table, for the subjects allotted. CDRC also comes up with recommendations for training programs to be extended to faculty members, if required. Question papers for the summative exams are also prepared by the faculty in accordance with the course plan which are reviewed by CDRC for its quality and coverage. MCQs are a compulsory formative assessment tool for each module and is implemented online. The entire system is facilitated online through open source software customized to institutes requirements. Every month, department heads review completion status for each subject including corrective actions proposed for deviations, if any, and a consolidated report is sent to Principal's Office. Internal Quality Audits (IQAs) are conducted every semester by IQAC to verify implementation of the curriculum and CoE. Assessment reports and non-compliances of the audit are submitted to the Principal's Office for further action.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Basics of Bakery and C onfectionery	NA	20/03/2019	32	Employabil ity	Yes
Supply Chain Management - 1	NA	09/07/2018	30	employabil ity	yes
Certificat ion on GST	NA	24/10/2019	50	employabil ity	yes
Advanced Excel Business Analytics	NA	14/11/2018	50	employabil ity	yes
Aptitude Training Program	NA	07/01/2019	30	employabil ity	yes
Digital Marketing	NA	19/03/2019	30	employabil ity	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	ComputerScience Maths Statistics	01/07/2018
BSc	Genetics	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
BA	Psycology, optional english, Economics	01/06/2018
BBA	HR, Finance, Marketing	01/06/2018
BCA	General	01/06/2018
BCom	General	01/06/2018
BHM	General	01/06/2018
BSc	Genetics	01/06/2018
MFA	General	01/06/2018
MCom	General	01/06/2018
MCA	General	01/06/2018
MSW	General	01/06/2018
MBA	General	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1380	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Cyber security	15/01/2018	1500
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	HR, Finance, Marketing	219
MCA	General	48
MFA	General	17
MCom	General	38
MSW	General	30
BHM	General	70
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institute has a well structured feedback mechanism to ensure a proper review and enrichment of the curriculum. Feedback covers all stakeholders including industry, alumni, parents and faculty members. Based on feedback received, various courses have been designed and implemented to enhance the curriculum.AIMS has a mechanism of taking feedback from students, teachers and employers using its indigenous software Connexions. The feedback is facilitated by IQAC and reviewed by the Curriculum Development and Review Committee and Registrar. It is also shared with the academic council . Institute has a strong network with the industry, university and research bodies for effective operationalisation of curriculum by way of training programs, workshops, guest lectures, resource persons for seminars and conferences, industry visits and as members of industry advisory boards. Feedbacks received during such interactions culminate in addressing the skill gaps and identifying methods for operationalisation of curriculum and development of institution. Feedback on curriculum received from major stakeholders like alumni, industry, visitors and advisory board members of the Institute are also conveyed to the University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	General	240	15000	213
MCA	General	60	40	9
MCom	General	40	75	24
MSW	General	40	55	22
MFA	General	40	45	16
BHM	General	120	150	67
BBA	General	120	171	73
BCom	General	100	120	63
BCA	General	120	85	53
BA	PJOE	60	25	10
BSc	Genetics Microbiology biotechnology	40	18	6
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	873	690	43	47	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
99	85	55	35	5	10

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

AIMS Centre for Counselling Mentoring is a center dedicated to ensure the well being of students and make them feel at home.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1563	103	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	15	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	AIMS Institutes	Lecturer	Partnership agreement award from Nobel Peace Prize Winner, Dr.Muhammaf Yunus in the month of June 2018
2018	Dr. Kiran Reddy	Principal	"Best Educationist of the Year" by Private Schools and Childen Welfare Asociation (PSCWA), 2018

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MCom	COM	semester	13/01/2019	22/04/2019
MCA	SAC	semester	31/01/2019	04/05/2019
MBA	CMD	semester	07/02/2019	15/05/2019
BHM	C27	semester	12/12/2018	22/02/2019
BCom	C41	semester	12/12/2018	22/02/2019
BCA	SB7	semester	12/12/2018	22/02/2019
BBA	C26	semester	12/12/2018	22/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute implements a continuous evaluation system to assess the student from the time he joins the program till his completion of the course. Formative assessments are carried out after students join the program to assess his basic competencies. The evaluation process is approved and monitored by the Curriculum Development and Review Committee. Every semester, each faculty prepares a course file for the subjects allotted and states the Intended Learning Outcomes

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A structured academic calendar facilitates both curricular and co-curricular activities to happen without any hindrance. Institute plans and organizes its teaching, learning and evaluation. The annual institutional calendar is planned taking into consideration the objectives set by the University for each of the programs based on which the department CoE are planned and implemented. CoE includes activities to ensure that the student achieves the desired graduate attributes in line with the vision, mission and objectives of the institute. The co-curricular and extracurricular activities with AFCs, extension programs, sports, annual day, NSS camps and YRC activities are also planned and included in the CoE. Each faculty member prepares a course file based on the subject allotted which includes the syllabus, lesson plan, OAP, teaching materials, cases, exercises, assignments, comprehensive question and assignment bank for the course. Lesson plans form the basis for teaching and learning. A continuous evaluation system is followed by each department and included in the CoE. Internal examinations are conducted by Examination department of the institute, headed by the controller of examination. Results of evaluation are announced within one week of completion of the exams. A continuous evaluation system is followed by each department and included in the CoE. Comprehensive exam is conducted on completion of the program to assess the achievement of learning outcomes of the program.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://theaims.ac.in/Program_and_Course_Outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	HR,	205	205	100

			Marketing, Finance		
MCA	MCA	na	24	24	100
Maths	MSc	na	1	1	100
MSW	MSW	na	17	16	94
MTTM	MTTM	na	5	4	80
BBA	BBA	na	113	101	90
BHM	BHM	na	40	30	75
BCom	BCom	na	52	39	75
BCA	BCA	na	49	34	70
BA	BA	na	6	6	100
MA	MA	na	6	6	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://theaims.ac.in/FEEDBACK.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	180	Office of the Principal Commissioner of Customs	1	0
Industry sponsored Projects	90	Himalaya Drug Company - Bangalore	1	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
FDP on Research Methodology	All departments	21/08/2018
Marketplace - An Entrepreneurial field exposure event	UG	26/04/2019
Entrepreneurship Development Program on basic Bakery Confectionary	BHM	01/02/2019
Entrepreneurship	BHM	21/03/2019

Development Program on Floristry			

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entrepreneurship	Mr. Binoo	NA	Poppy Group (Cochin)	FB	03/06/2019
Entrepreneurship	Mr. Amir	NA	Revel Fete	Management	03/06/2019
Entrepreneurship	Sandesh	NA	CNC Machine	Mechanical	03/06/2019
Entrepreneurship	Mr. Vijay Kumar	NA	dematbazaar	Finance	03/06/2019
Entrepreneurship	Mr. Rao	NA	Biomass Power Generation	Renewable energy	03/06/2019
Entrepreneurship	Mr. Rahul	NA	Agri commodity (Sai Exports)	Agricultural	03/06/2019
Entrepreneurship	Mr. Anappa	NA	Rentmybike	Renting	03/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management Studies	16	3.63
National	Management Studies	10	2.38
International	Commerce	13	5.05
International	IT Sciences	5	2.36

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management Studies	5
Commerce	3
Hospitality Tourism Management	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Empirical Study on Problems Faced by the Farmers in Agri-Storage Facilities with Special Reference to Rural Bangalore	Saravana Kumar V	EPRA International Journal of Economic and Business Review	2018	2	AIMS	Nill
Online Shopping – Its Growth and Status in India	Jayaprakash Reddy R	International Journal of Engineering and Management Research	2018	2	AIMS	Nill
Modelling and Simulation of a Moving Boundary Problem Arising During Immersion Frying of Foodsin Indian Spot - Futures Commodity	Sarita Yadav	Sarita Yadav	2018	3	AIMS	Nill

	Market						
	Fringe Benefits and Employee Performance - A Perceptive analysis of Employees working in Private Sector Companies in India	Somanath V S	International Journal of Research and Analytical Reviews	2018	2	AIMS	Nill
	Efficiancy and Risk Management in Indian Banks: A Method to Decompose the Risk	Subramanyam T	International Journal of Advances in Management and Economics	2018	2	AIMS	Nill
	Implementation of GST and its impact on Automobile Dealers	Vijay Bhasker V	AIMS Journal of Research	2018	1	AIMS	Nill
	Semi Fragile Watermarking for Content based Image Authentication and Recovery in the DWT-DCT Domains	Jayashree Nair	The International Arab Journal of Information Technology	2018	2	AIMS	Nill
	On Derivation Algebra Bundle of and Algebra Bundle	Ranjitha Kumar	Proceedings of the Jangjeon Mathematical Society	2018	4	AIMS	Nill
	Emerging Face of E-tailing: Online	Kiran Reddy	International Journal of Advace	2018	2	AIMS	Nill

food delivery		Research, ideas and Innovations in Technology				
An empirical study on awareness, concerns and issues on Sustainable Development in MSME sector	Brahm SharmaJ V N	Journal of Emerging Technologies and Innovative Research	2018	2	AIMS	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An Empirical Study on Problems Faced by the Farmers in Agri-Storage Facilities with Special Reference to Rural Bangalore	Saravana Kumar V	EPRA International Journal of Economic and Business Review	2018	Nill	Nill	AIMS
Online Shopping - Its Growth and Status in India	Jayaprakash Reddy R	International Journal of Engineering and Management Research	2018	Nill	Nill	AIMS
Modelling and Simulation of a Moving Boundary Problem Arising During Immersion	Sarita Yadav	Natl. Acad. Sci. Lett. (Springer)of Research	2018	13	Nill	AIMS

	Frying of Foods						
	Fringe Benefits and Employee Performance - A Perceptive analysis of Employees working in Private Sector Companies in India	Somanath V S	International Journal of Research and Analytical Reviews	2018	Nill	Nill	AIMS
	Efficiancy and Risk Management in Indian Banks: A Method to Decompose the Risk	Subramanyam T	International Journal of Advances in Management and Economics	2018	Nill	Nill	AIMS
	Implementation of GST and its impact on Automobile Dealers	Vijay Bhasker V	AIMS Journal of Research	2018	Nill	Nill	AIMS
	Semi Fragile Watermarking for Content based Image Authentication and Recovery in the DWT-DCT Domainsand Its Collision on Retail Zone within India: Issues and Challenges	Jayashree Nair	The International Arab Journal of Information TechnologyJournal of Research in Management Social Science	2018	22	Nill	AIMS
	On Derivation	Ranjitha Kumar	Proceedings of the	2018	12	Nill	AIMS

Algebra Bundle of and Algebra Bundle		Jangjeon Mathematical Society					
Emerging Face of E-tailing: Online food delivery	Kiran Reddy	International Journal of Advace Research, ideas and Innovations in Technology	2018	Nill	Nill		AIMS
An empirical study on awareness, concerns and issues on Sustainable Development in MSME sector	Brahm SharmaJ V N	Journal of Emerging Technologies and Innovative ResearchInternational Journal of Engineering and technology	2018	58	Nill		AIMS

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	4	1	Nill
Presented papers	9	15	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day	ACCS/ NSS	10	96
NSS Special Camp	KLE Dental College, GKVK BU (JB campus)/ NSS	3	41
International Day of Yoga	Youth services and Sports dept/ NSS	9	94
Rally on National Unity Day	Ministry of Youth affairs/ NSS	9	92
Independence Day	NSS	10	96

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Donation to Madilu	Certificate of appreciation	Madilu foundation	64
WOW(Wealth out of Waste)	Green Certificate	ITC	73
Rural and NSS camps	Recognition and appreciation letter	Agalagurki grahma panchayath	78
School Bell	Certificate of appreciation for the participation in School Bell Program	Campus to Community	45
Blood Donation Campaign	Certificate of appreciation	Rotaract Peenya	75
Pulse Polio	Certificate of appreciation	Rotaract Peenya	64

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Chief minister relief fund	Chief minister relief fund	Fund raising for flood victims	5	370
Fire fighting and first Aid	Reliable Fire Services	Augmentation Program on Fire fighting and first Aid	3	73
World Suicide Prevention Day	Sa-mudra foundation	World Suicide Prevention Day a. Bengaluru records second-highest rate of suicide in country b) More than 800 000 people die by suicide every year – around one person every 40 seconds, according to WHOs first global report on suicide	5	273

		prevention.		
Raksha Bandhan	Parapana agrahar Jail	Raksha Bandhan: Spread the message of love and harmony with traditional fervour to jailbirds.	2	50
Substance Abuse	National academy of customs, Indirect taxes adn Narcotics	Awareness Program of Substance Abuse - Impact on Health and Society	4	230
Kargil Victory day	Yuva Brigde organization	Kargil Victory day	4	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Project: Implementation of citizen safety emergency response system	Dataway Solutions Pvt. Ltd	Dataway Solutions Pvt. Ltd	30
International students Graduation Day	FISA-B (Federation of international students' Associati on-Bangalore).	AIMS	1
Guest lecture	University of Rangstit, Thailand	Nill	1
Guest lecture on Why Economic Development and Not Just Growth	"School of Economics, Finance and Management, University of Bristol, UK"	Nill	1
Guest lecture onDevelopment of Malaysian Economy	Sunway International University	AIMS	3
Market research on International Passenger satisfaction	Office of the Principal Commissioner of Customs	Office of the Principal Commissioner of Customs	15
The Chaines Rotisseur Competition	Hotel Lalit	Hotel Lalit	2
Global Immersion program	GEMS, Australia	AIMS	7

Research on Hygiene, sanitation, Food handling Waste Disposal for Himalaya Drug company	Himalaya Wellness Centre Bangalore	Himalaya Wellness Centre Bangalore	3

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Guest lecture	Guest lecture by Dr. Sadiq mohammed Ozone day celebration	Green Hatters	Nill	Nill	Nill
Guest lecture and international industrial visit	Guest lecture onDevelopment of Malaysian Economy	Sunway International University	Nill	Nill	Nill
Project	Market research on International Passenger satisfaction	Office of the Principal Commissioner of Customs	Nill	Nill	Nill
Industrial Visit	Exploration of NGO management process at ISKON, Bangalore	ISKON, yaswanthpur, Bangalore	Nill	Nill	Nill
conference and Guest Lecture	International RTC on Sustainable development - Guest lecture on Transforming Leaders for Sustainable Business and Soceity by Dr. Abdulla Bin Lin	University of Uttara, Malaysia	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CAST ALIMENTI,Italy	Nill	Faculty Exchange	5
INTRECCI Academy,Italy	Nill	Faculty Exchange	6
Gandhi memorial International school (GMIS), Jakarta,Indonesia	Nill	Faculty Exchange	3
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22	30

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS 7	Partially	7.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19886	4566678	133	47919	20019	4614597
Reference	5036	1522224	44	15973	5080	1538197

Books					
Journals	127	236380	3	5700	130	242080
Digital Database	7	819270	2	78470	9	897740
CD & Video	936	7730	Nill	Nill	936	7730

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Govindaraj Pandith	Thory of Computation	YouTube	30/11/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	350	220	320	1	213	50	85	50	200
Added	0	0	0	0	0	0	0	30	45
Total	350	220	320	1	213	50	85	80	245

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
47	46	Nill	23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute ensures optimal allocation and utilization of financial resources for maintenance and upkeep of facilities by the establishment department. Based on the need assessment of the institute and its departments, the budget is allocated. The infrastructure development committee ensures that there are

optimal allocation and utilization of the available financial resources for maintenance and upkeep.

https://theaims.ac.in/POLICIES_AND_PROCEDURES.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EW MERIT ALUMNI REF. CATEGORY DEFENCE AIMS ALUMNI EMP.REF. SPORTS EMP.WELFARE	185	11179313
Financial Support from Other Sources			
a) National	Schoarship Received from Social Welfare office for Academic year 2018-2019	289	7601441
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal life and professional life challenges and the necessary future preparations to face those challenges.	13/12/2018	7	NA
Communication Skills Training.	16/11/2018	52	Ms. Varshini
Employability Skills Training - Aptitude, Presentation GD	17/10/2018	48	Dr. Vijay Bhaskar
Communication Skills Training	18/10/2018	53	Ms. Varshini
Employability Skills Training - Interview Skills	28/09/2018	29	ACSD
Communication Skills	12/09/2018	12	Ms. Varshini
Fire fighting and first aid	06/12/2018	135	Mr Guruprasad
Softskills and	01/12/2018	67	Mr. Nitin

Industry Readiness training				Prabhakar,CEO, Mind Parkour	
Microsoft Office	24/11/2018		66	Govindraj Pandith	
Soft skills and Industry Readiness	01/09/2018		58	Mr. Nitin Ms. Triveni,Mind Parkour	

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guest Lecture on NET/KSET Preparations	30	Nill	2	Nill
2018	Guidance on NMAT	34	Nill	1	Nill
2018	Guidelines on UPSC competitive exams	21	Nill	1	Nill
2018	Explained about personal life and professional life challenges and the necessary future preparations to face those challenges.	Nill	45	Nill	5
2018	Digital Marketing	Nill	52	Nill	15
2018	Job opport unities for Commerce students	Nill	63	Nill	20
2018	HR Policies in MNC's	Nill	41	Nill	12
2018	Role of Industrial social worker	Nill	57	Nill	7

2018	Investment strategy, and crisis involved in Saudi Arabia and Venezuela	Nill	35	Nill	8
2018	Career Road Blocks and Breakthrough	Nill	24	Nill	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Aloft by Marriott	11	7	Bangalore Box	15	1
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	320	BBA, BCom, BCA,BHM	Management, IT, Hospitality and Commerce	AIMS, Christ University, Wipro WASE, TCS campus	MBA, MCom, MCA
		View File			

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CFA - Equity Research	Inter-collegiate	4

Challenge		
Quiz,GATEWAYS 2018	Inter-collegiate	2
Concours de Jeunes Chefs Rotisseurs India 2018	Inter-collegiate	6
Critical Thinking	State level	2
HR Fest	Inter-collegiate	8
MIME eCLat 2018	Inter-collegiate	8
MIME eCLat 2018	Inter-collegiate	7
GST	State level	2
Marketing	Inter-collegiate	2
Finance Event	Inter-collegiate	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Won Cash Prize of Rs. 10000/-	National	Nill	1	18SKCMD204	Sanjana Jain-MBA
2019	1st prize	National	Nill	1	18SKCMD045	Chethan M-MBA
2019	1st prize	National	Nill	1	18SKCMD171	Tejus Malik-MBA
2019	1st prize	National	Nill	1	18SKCMD019	Annapurna -MBA
2019	1st prize	National	Nill	1	18SKCMD196	N P Kish ore-MBA
2019	1st prize	National	Nill	1	18SKCMD160	Subodh- MBA
2019	1st prize	National	Nill	1	17SKAS7013	Ms. Rash mitha-MSW
2019	1st prize	National	Nill	1	18SKC26051	Rishab- BBA
2019	1st prize	National	1	Nill	17SKC27036	Manish- BHM
2019	1st prize	National	1	Nill	18SKC27009	Bhoomika- BHM
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are members of various committees of the institute - Library Committee

Hostel and canteen committee Ant-ragging committee Womens cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

11245

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Leads for placements, Resource persons for pre placements training, Resource person for Workshops and Events, Events sponsorships, Facilitating student internships, Mentoring and updating students about market trends, Addressing students on job opportunities and corporate expectations and Participating in Focus Group discussions to suggest revision curriculum, augmentation for professional certification and skill development programs.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The academic planning process is a bottom up process at AIMS where feedback from students, recommendations from program heads, faculty, committees and suggestions from external stakeholders including alumni, parents/guardians of students, statutory education bodies, institutions of excellence, corporate industry and management associations are invited. The feedback, recommendation and suggestions are brought to the Academic Council for discussion. Plans for achieving the mission and goals of AIMS are based on the feedback and thereafter post deliberations in the Academic Council and the Strategic Planning Committee they are submitted to the Governing Council (GC) for approval. Policies approved by the GC are implemented by the Principal CEO along with the Deans, Program Heads, Program managers, Coordinators and faculty of each school. This process is both participative and decentralized. During a workshop on Effective and strategic leadership for excellence organized by AIMS and attended by the Top management, Deans, Focus centre Directors, Program Directors, Program managers, Faculty coordinators, Heads Supervisors of non-teaching departments institutions strategic goals were discussed and evolved by participants. When identifying institutional strategic goals it was felt that outcomes based learning (OBL) should be taken up in the institution to develop critical thinking skills of students. The learning required by students it was felt should not be based only on the prescribed curriculum but should be enhanced to include knowledge and skill gaps identified by the prospect employers. Based on the discussions at the workshop a curriculum development and review committee (CDRC) consisting of senior faculty members from each academic program/school, Registrar and the Principal was set up and coordinated by AIQAC. The course curriculum prescribed by the University was examined and OBL based on Blooms Taxonomy was devised for each course in a program with the faculty as the owner of the course file. The course file (CFI) included intended course learning outcomes, lesson plan indicating knowledge and skill gaps, study material and assessment rubrics. CDRC monitored the implementation of the system of Course based ILOs in each course through a program-wise

dashboard created for it by in house AIQAC IT teams. The results were presented in the AC SPC. The Governing council of the Institute were informed by the Principal of the implementation success and achievement of the overall objectives of the strategy.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Advisory Boards and subject faculty teachers identify Knowledge and Skill gaps for each program and Value Added Programs are designed and implemented to address the gaps in curriculum.
Teaching and Learning	OBTL
Examination and Evaluation	A centralized system of conducting exams is implemented. Each faculty uploads 2 sets of question papers for each subject handled based on Blooms level of Taxonomy. CDRC then reviews the question papers and addresses concerns if any. The faculty and program head ensure the reviews are addressed and then forwarded to Examination Section who selects and approves one paper in each subject for approval.
Research and Development	Research Incubation
Library, ICT and Physical Infrastructure / Instrumentation	Renewed AMC for Libsys Software
Industry Interaction / Collaboration	Enahnced no. of guest lectures and companies participating in the pre-palcement process

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Inventory Management system
Finance and Accounts	Tally ERP
Student Admission and Support	Connexions
Examination	Connexions
Planning and Development	Admission

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	Jayaprakash Reddy	2nd Prime International Conference Bangalore University	NA	1
2018	Ravi V	1st Interanational Conference on Humanities Technology and Science Asia Pacific University of Technology and Innovation, Malaysia	NA	2000
2018	Bhaskar Sailesh	Augmenting toursim Infrastructure, Assurance of Qquality Standards in Tourism Servicces and Opportunities in the Context of Sustainable Tourism in India Central University of Kerala	NA	750
2018	Shrei Kurian	Augmenting toursim Infrastructure, Assurance of Qquality Standards in Tourism Servicces and Opportunities in the Context of Sustainable Tourism in India Central University of Kerala	NA	750
2018	Jayashree Nair	11th International Accreditation Conference 2018 IIC, New Delhi	NA	4700
2018	Rituparna Chakraborty	28th Annual Convention of NAOP 2018 Towards Building	NA	3500

Year						
		Inclusive Societies National Academy of Psychology (NAOP)				
2018	Kiran Reddy	11th International Accreditation Conference 2018 IIC, New Delhi	NA			4700
2018	Lakshmi J V N	Paradigms in Engineering and Technology Methodist College of Engineering and Technology, Hyderabad	NA			3800
2018	Rajashekar Jaganathan	Workshop on Image building and Institution Building, T.John College Bangalore	NA			Nill
2018	Smitha Mohan	10th International Hotel housekeeping Christ University, Bengaluru	NA			1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP on Outcome of Teaching-Learning Process	NA	07/07/2018	07/07/2018	34	1
2018	FDP on Outcome of Teaching-Learning Process	NA	14/07/2018	14/07/2018	31	1
2018	Foundation	NA	18/07/2018	18/07/2018	18	1

2018	FDP on Adobe Digital Disha Workshop	NA	27/07/2018	04/08/2018	9	1
2018	FDP on GST	NA	18/09/2018	18/09/2018	37	1
2018	FDP on ERIE model in education	NA	22/08/2018	22/08/2018	34	1
2018	FDP on 3D printing and manufacturing	NA	27/08/2018	27/08/2018	53	1
2018	Blooms Taxonomy	NA	06/09/2018	07/09/2018	23	1
2018	Workshop on NSE	NA	19/12/2018	19/12/2018	17	1
2018	Workshop on Capital Markets	NA	06/12/2018	06/12/2018	9	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Case Writing	1	12/02/2019	13/02/2019	2
Blooms Taxonomy	22	06/09/2018	06/09/2018	1
Blockchain Architecture Design and Use Cases	1	01/07/2018	01/07/2018	1
Biology Workshop	1	28/11/2018	28/11/2018	1
Awareness and Use of E-Resources and Plagiarism	1	07/09/2018	07/09/2018	1
Application of Statistical Tools in Research	1	15/06/2019	15/06/2019	1
An Introduction to	3	27/01/2019	27/01/2019	1

Entrepreneurial Mindset				
Adobe Spark	14	04/08/2018	04/08/2018	1
Customs Duty GST	1	23/03/2019	23/03/2019	1
3D Scanning Printing	22	27/08/2018	27/08/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	9	Nill	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Scholarship for siblings and children	Scholarship for siblings and children	Scholarship for siblings

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit : Internal Audit is done by AIQAC and Finance Committee and ratified by the Governing Council. The audit done by AIQAC is a semester wise quality audit and covers all academic programs, IT labs, Library and Sports. The finance committee carries out a finance and administration audit of the institute every quarter. The reports of both the AIQAC and Finance Committee are submitted to the Governing Council for review and approval. External Audit Institutes books and accounts are audited annually by a qualified Chartered Accountant (CA). The accounting procedure adopted is as per GAAP (generally accepted accounting principles) and implemented through the Tally ERP system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

Fire Fighting skills Program First Aid Program Communication skills Program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teachers may be encouraged to undertake research projects through external funding. Establish more collaborative linkages with other institutions for teaching and research. Efforts for all round development of the students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Blooms Taxonomy	08/06/2018	08/06/2018	08/06/2018	73
2018	FDP on Outcomes based Teaching-Learning process	25/06/2018	25/06/2018	25/06/2018	68
2018	Workshop on Cyber Security	16/08/2018	16/08/2018	16/08/2018	71
2018	Seminar on Drug Abuse and Illicit trafficking, Ms. Veena Central Industrial Security Force (CISF)	21/11/2018	21/11/2018	21/11/2018	72
2018	Training for non teaching staff on Communication Skills	13/09/2018	13/09/2018	13/09/2018	69
2018	FDP on GST	22/03/2018	22/03/2018	22/03/2018	70
2019	National Seminar on Blockchain Technology . The Seminar was organized in association	11/03/2019	11/03/2019	11/03/2019	71

with the Bangalore Chapter of Government Blockchain Association (GBA).				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Self Love	12/03/2019	12/03/2019	25	2
Know your rights	27/10/2018	27/10/2018	32	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
2

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	1
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	5	04/07/2018	2	Social Outreach Program	Social Outreach Program	86
2019	3	1	12/03/2019	1	Field Visit	Field Visit	63
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Handbook	06/07/2018	The Handbook for student have the code of

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dining Etiquettes	30/03/2019	30/03/2019	24
Guest Lecture on Research Methodology	30/03/2019	30/03/2019	74

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Save water initiative Phased replacement of bulbs with LED bulbs Segregation of waste at source

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

OUTCOMES BASED TEACHING LEARNING Objectives of the Practice: To review The implementation of the university curriculum and the additional programs developed to bridge the gap. The relevancy of the assignments. The process and the relevancy of the tools applied for the evaluations. •To Evaluate and approve the course files, Lesson plans. •To review and approve the ILOs and CLOs •To review and evaluate the teaching learning process and to review the implementation of feedback analysis given by the AIQAC. •To monitor the implementation of the same and suggestions, recommendations extended by the committee. 2) Value Added Programs

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://theaims.ac.in/Best_Practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

AIMS is known for being distinct through its creation of Focus Centres. Distinctiveness is the quality of being easily to recognizable because of being different from others. In line with this definition, AIMS has differentiated itself from other institutions by offering a unique opportunity for its students through its focus centres. The primary goal of all the focus centres is to provide a platform to all students for their Holistic growth and development. AIMS has created quality teaching-learning-growth environments through its seven focus centres- AIMS Centre for Student's Development, AIMS Entrepreneurship Excellence Centre, AIMS Centre for Research, AIMS Centre for International Liaison, AIMS Centre for Consulting, AIMS Centre for Sustainability and AIMS Centre for Community Service.

Provide the weblink of the institution

https://theaims.ac.in/Institutional_Distinctiveness.html

8.Future Plans of Actions for Next Academic Year

Develop Portal for grievance submission Identify agency to conduct green audit.

Introduction of MOOCs for all programs Introduce Sessions on Liberal Arts and inclusiveness for holistic development Organize sessions to disseminate latest technological trends and its applications amongst faculty and students. Organize Deliberations on New Draft NEP Introduce new career oriented programs Automate the inventory management system of the institute Conduct FDP on new pedagogical tools